

**Alaska Department Of Education And Early Development
Assessment And Accountability Unit**

Practice Test

**Alternate Assessment - MATHEMATICS
STUDENT MATERIALS**

TASK 1.34: NUMERATION

Counting

5

7

3

9

2

10

1

8

4

6

TASK 1.56: NUMERATION**1.56A: Read and Write Numbers - Assisted**

3

10

23

Read and Write Numbers - Unassisted

3

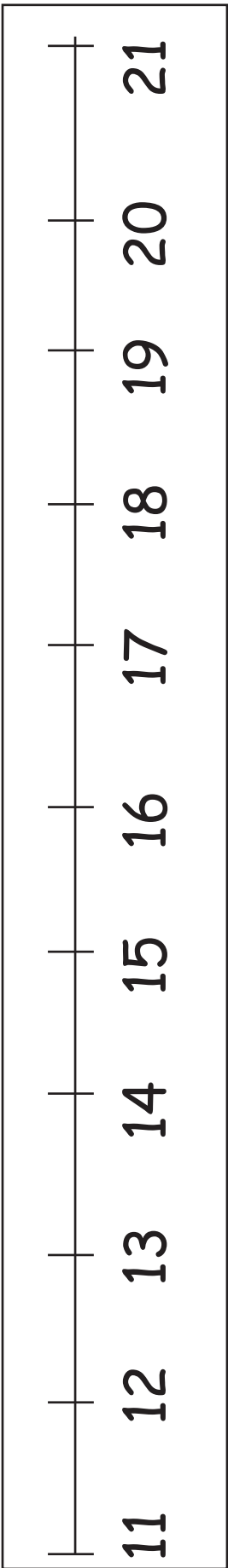
10

23

TASK 1.56: NUMERATION

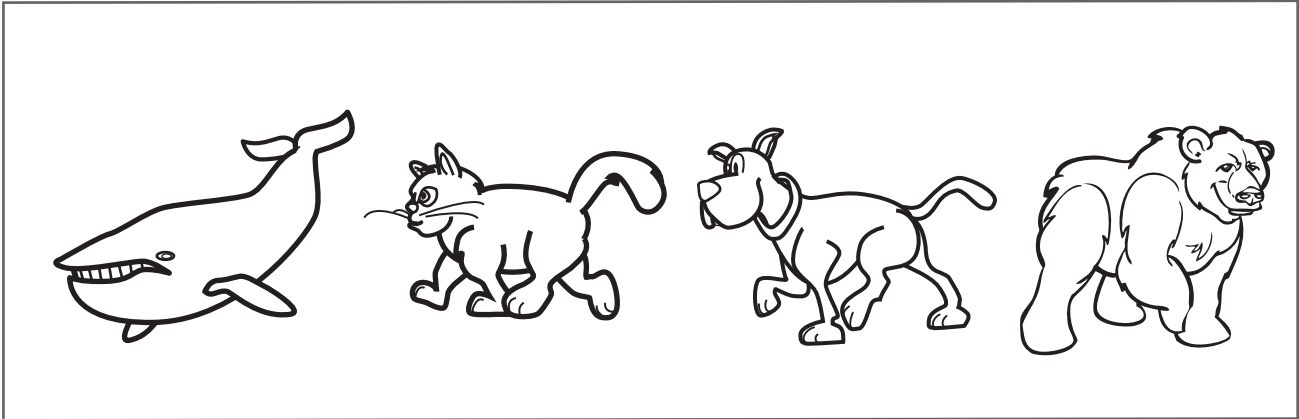
1.56B: Number Line

Grade 5/6 Number Line, Items 1-3

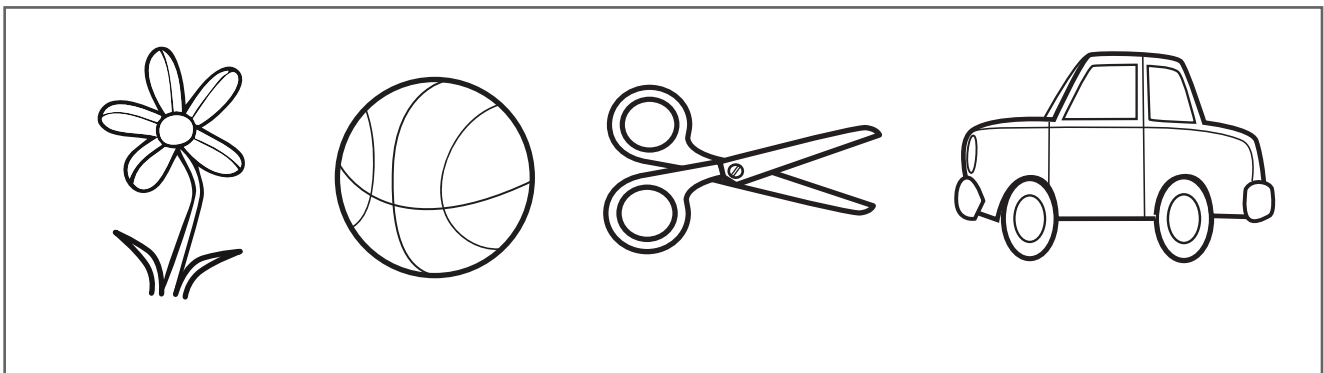


TASK 1.56: Numeration**1.56B: First and Last**

Items 4 and 5: Animal Line



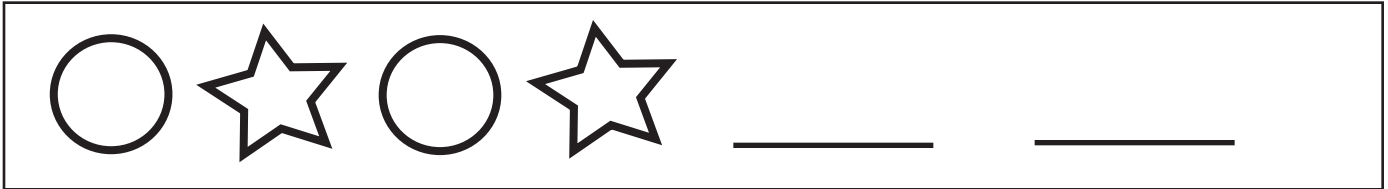
Item 6: Object Line



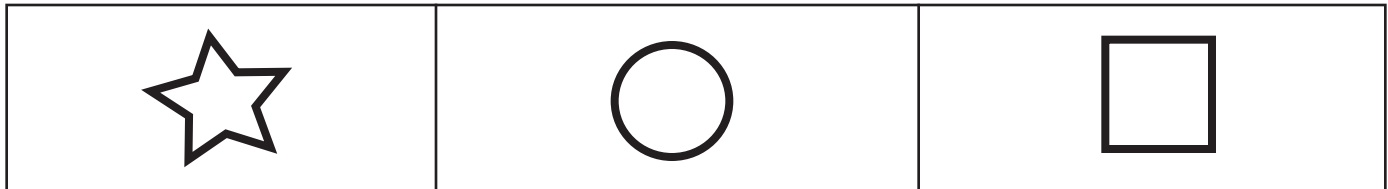
TASK 3.56: FUNCTIONS AND RELATIONSHIPS

3.56: Reproduce Simple Patterns

Item 1: Question



Item 1: Responses



Item 2: Question



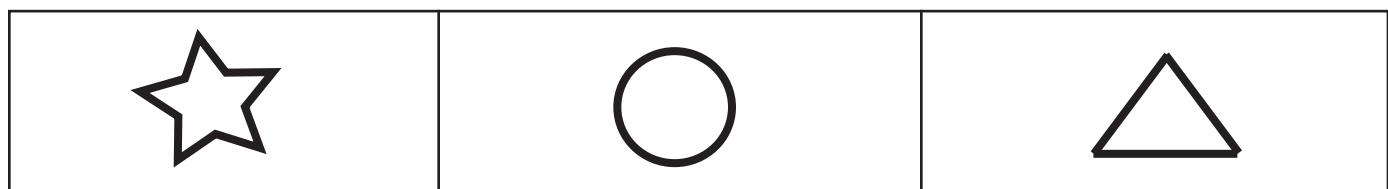
Item 2: Responses



Item 3: Question



Item 3: Responses



TASK 3.56: FUNCTIONS AND RELATIONSHIPS

Item 4: Question

| | | | | | |
|---|---|---|---|-------|-------|
| 2 | 3 | 2 | 3 | _____ | _____ |
|---|---|---|---|-------|-------|

Item 4: Responses

| | | |
|---|---|---|
| 1 | 2 | 3 |
|---|---|---|

Item 5: Question

| | | | | | |
|---|---|---|---|-------|-------|
| 1 | 4 | 1 | 4 | _____ | _____ |
|---|---|---|---|-------|-------|

Item 5: Responses

| | | |
|---|---|---|
| 3 | 4 | 1 |
|---|---|---|

Item 6: Question

| | | | | | |
|---|---|---|---|-------|-------|
| 0 | 5 | 0 | 5 | _____ | _____ |
|---|---|---|---|-------|-------|

Item 6: Responses

| | | |
|---|---|---|
| 5 | 0 | 3 |
|---|---|---|

Item 7: Question

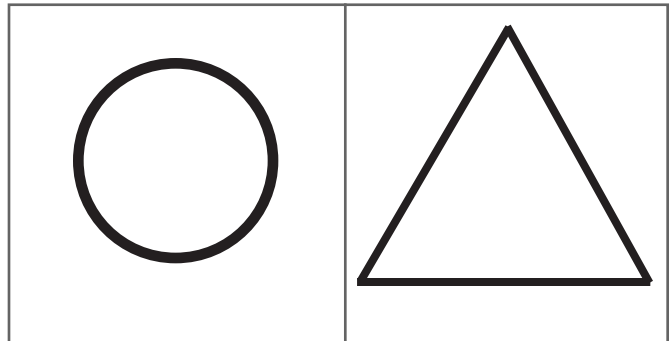
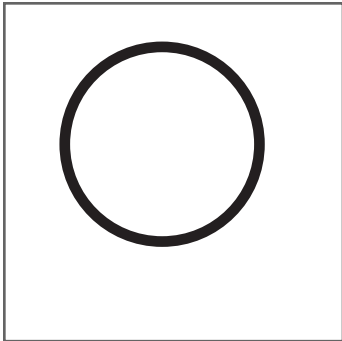
| | | | | | | |
|---|---|---|---|-------|-------|-------|
| 6 | 7 | 8 | 6 | _____ | _____ | _____ |
|---|---|---|---|-------|-------|-------|

Item 7: Responses

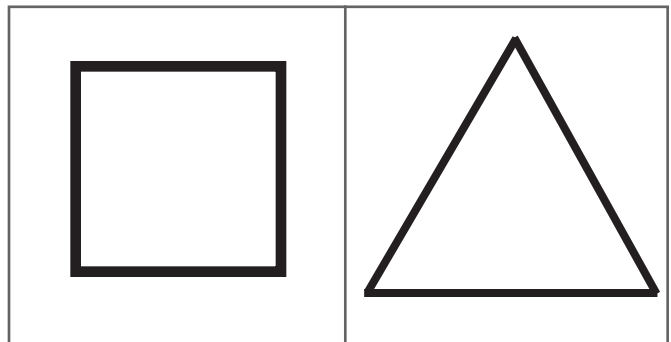
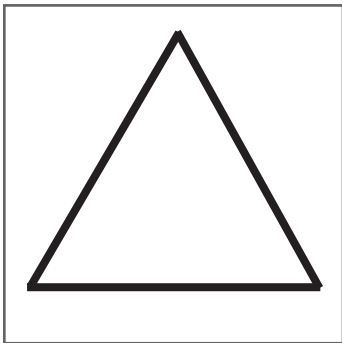
| | | | |
|---|---|---|---|
| 6 | 5 | 7 | 8 |
|---|---|---|---|

TASK 6.56: GEOMETRY**6.56: Same or Different Shapes**

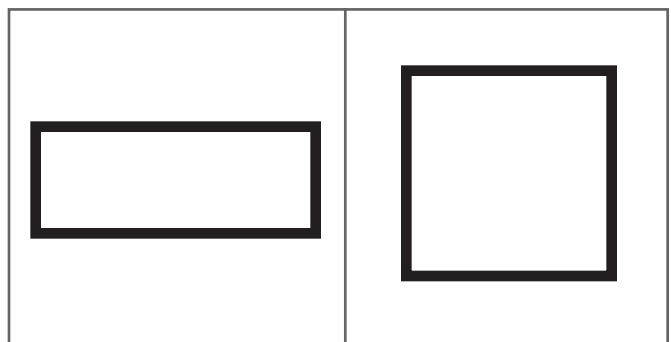
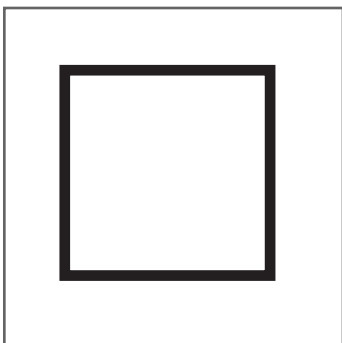
Item 1: Different

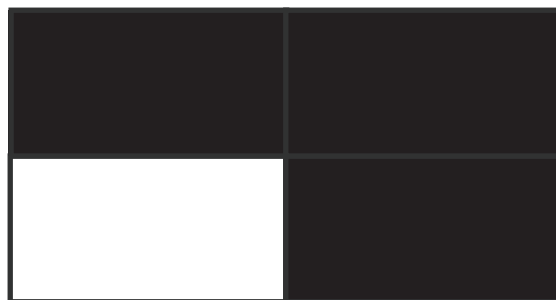
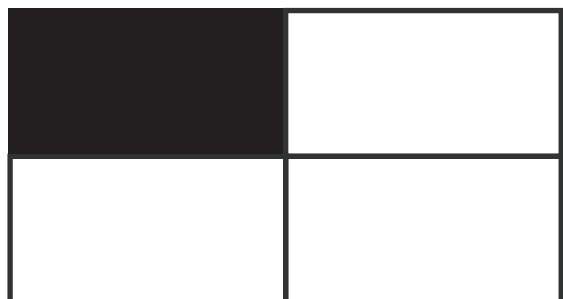
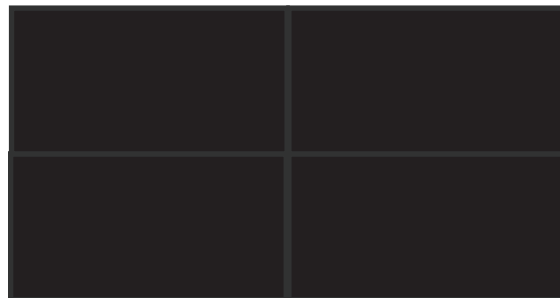
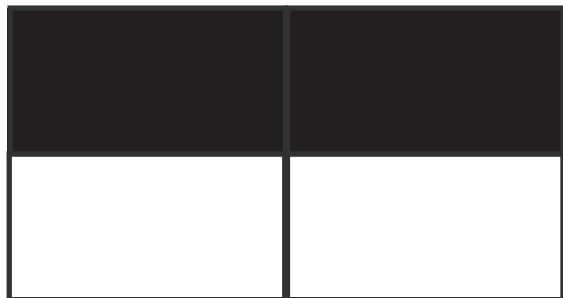


Item 2: Same



Item 3: Different



TASK 1.78: NUMERATION**1.78C: Identify Fractions**

TASK 2.78: ESTIMATION AND COMPUTATION

2.78: Double Digit Addition and Subtraction

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 8 \\ \hline \end{array} +$$

$$\begin{array}{r} 13 \\ + 15 \\ \hline \end{array}$$

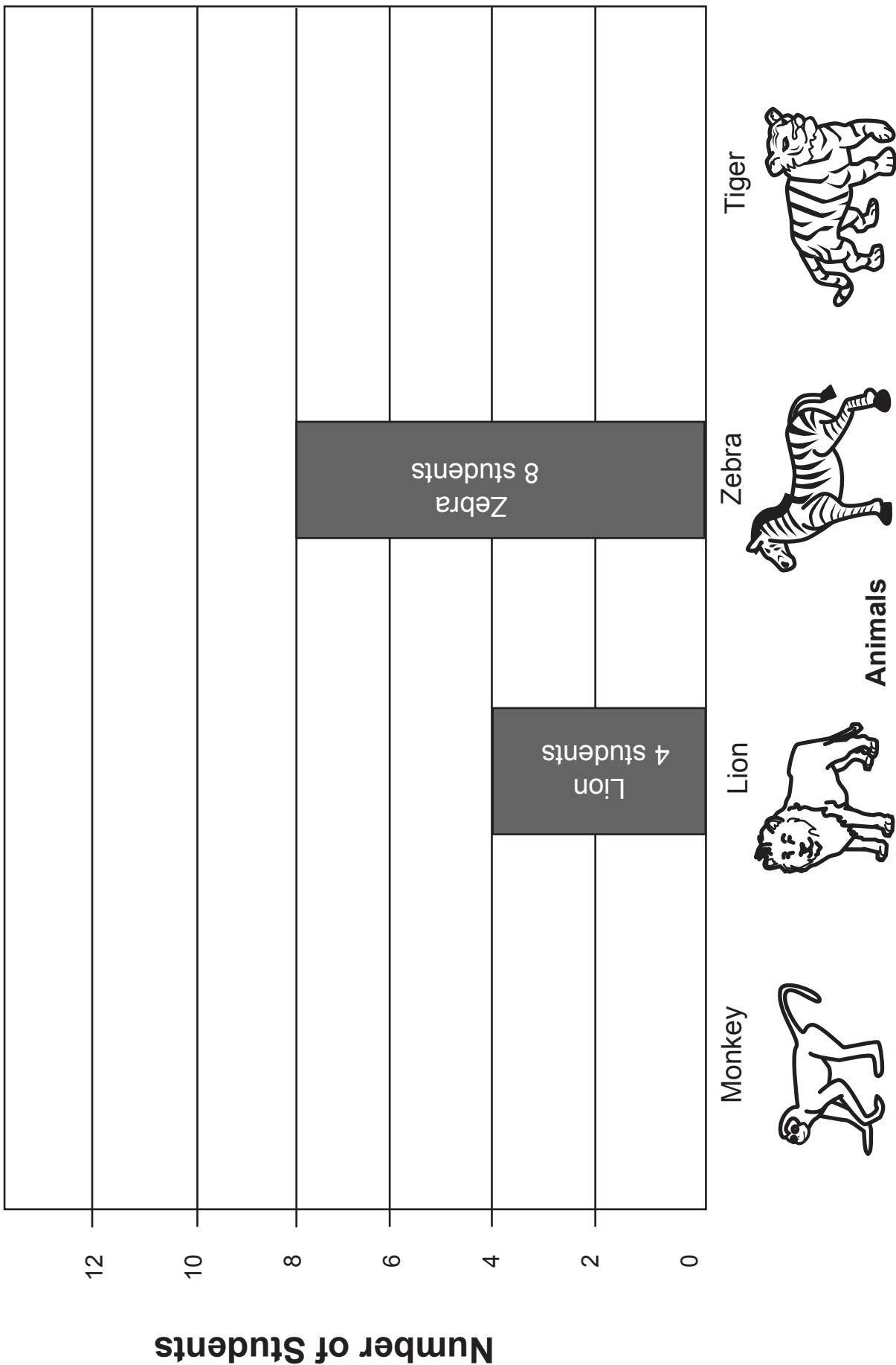
$$\begin{array}{r} 53 \\ 1 \\ \hline \end{array} -$$

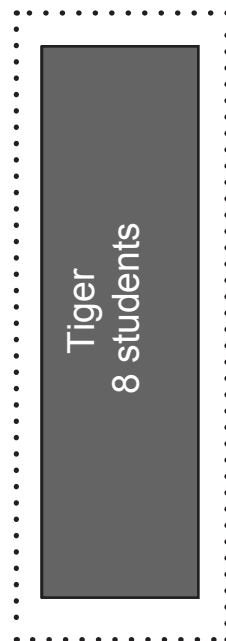
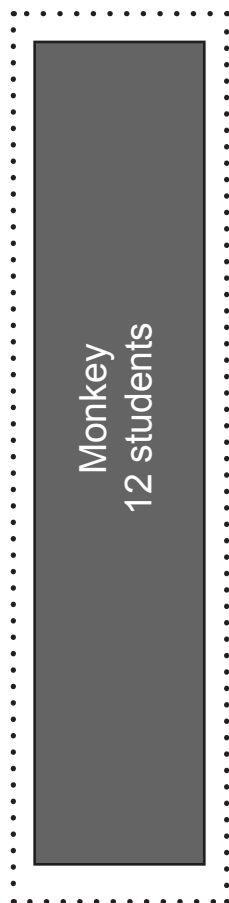
$$\begin{array}{r} 38 \\ - 7 \\ \hline \end{array}$$

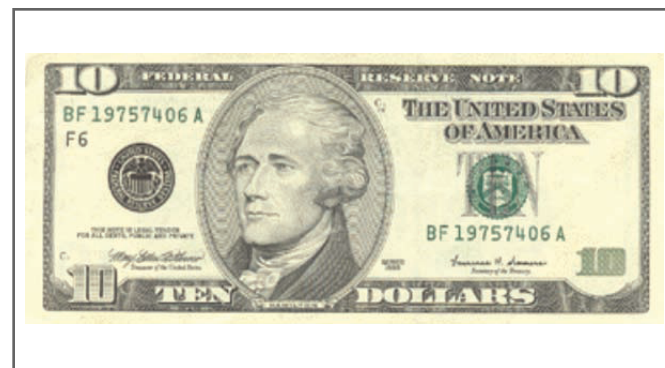
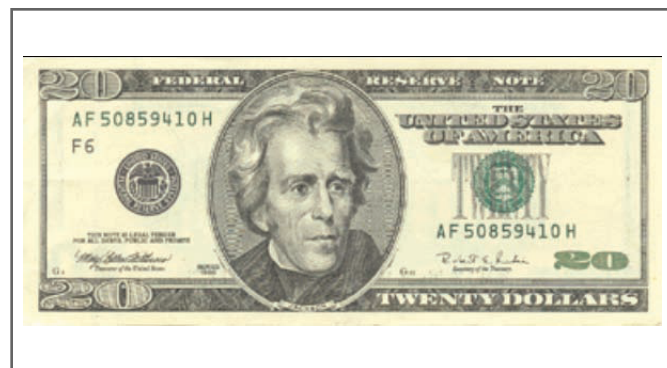
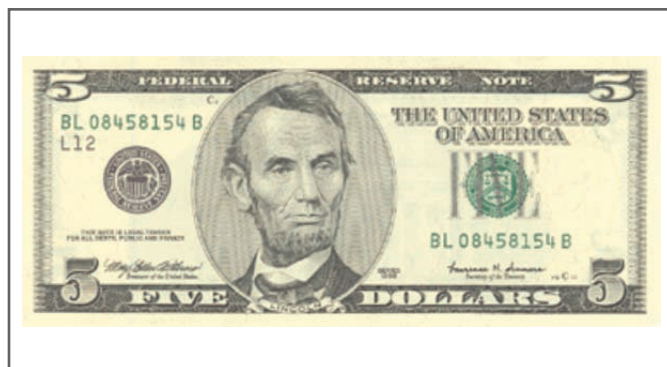
TASK 4.78: STATISTICS AND PROBABILITY

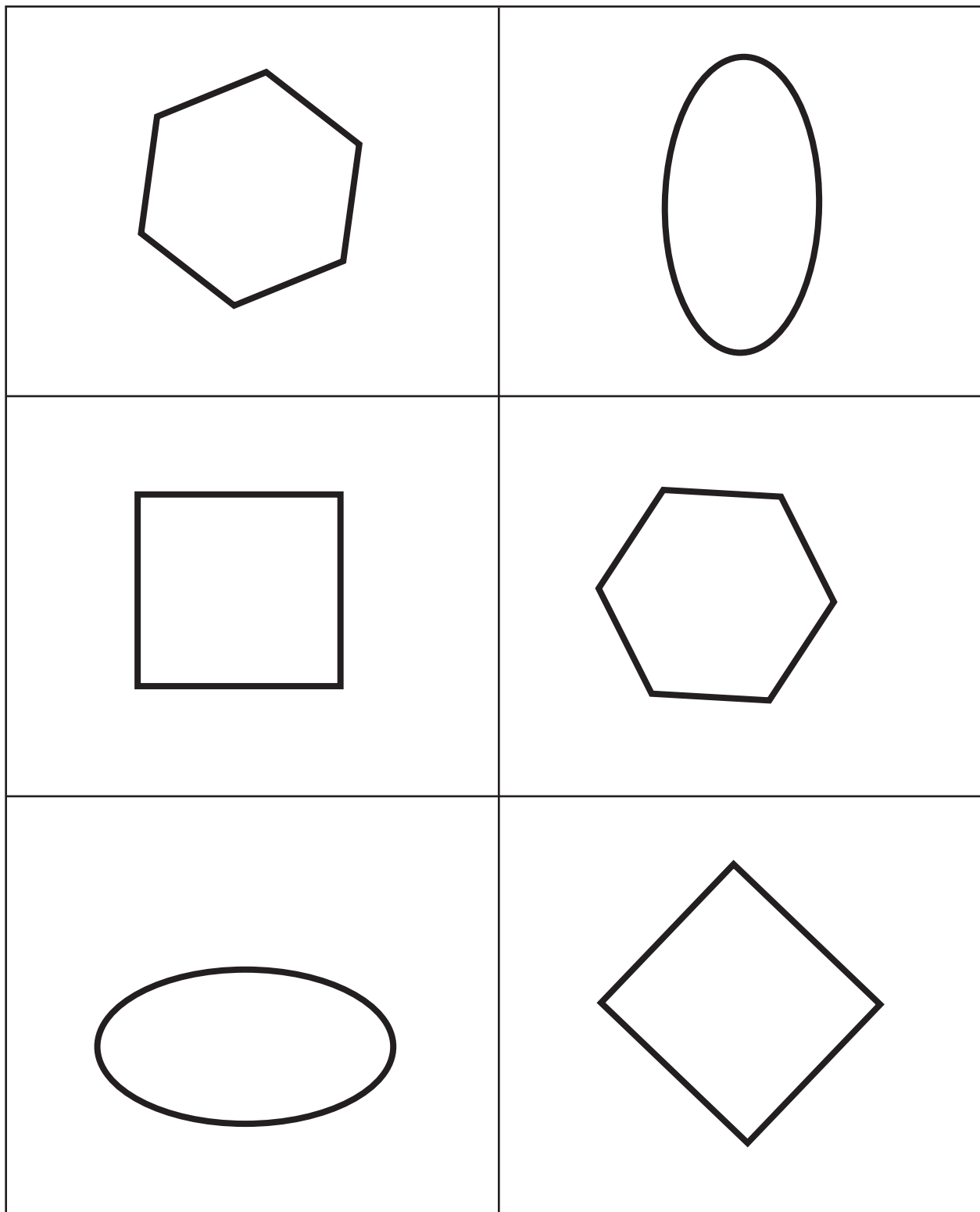
4.78: Read Simple Graphs

Favorite African Animals



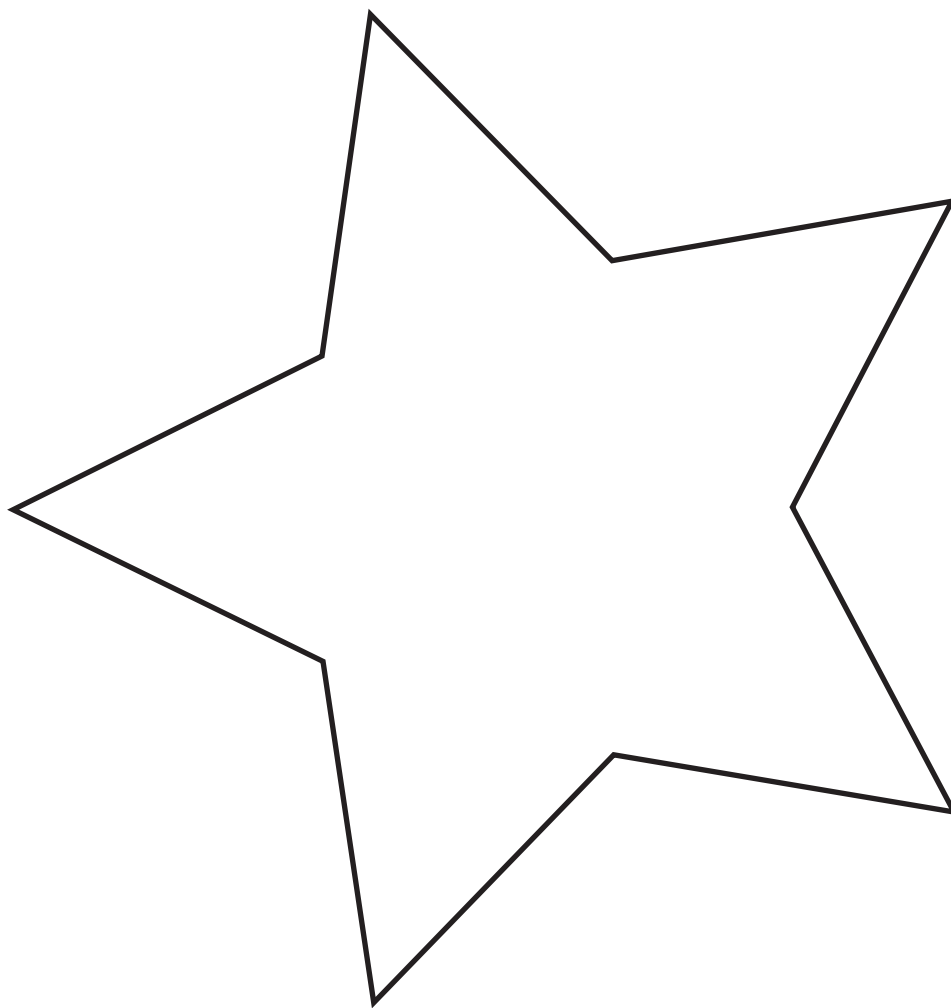
TASK 4.78: STATISTICS AND PROBABILITY**4.78: Read Simple Graphs**

TASK 5.78, 5.78: MEASUREMENT**5.78B: Count Money****5.78C: Identify Money**

TASK 6.78: GEOMETRY**6.78B: Match Shapes**

TASK 6.78: GEOMETRY**6.78: Identify Perimeter**

_____ = 1 line segment



TASK 1.910: NUMERATION

1.910A: Identify Place Value

402

315

567

200

780

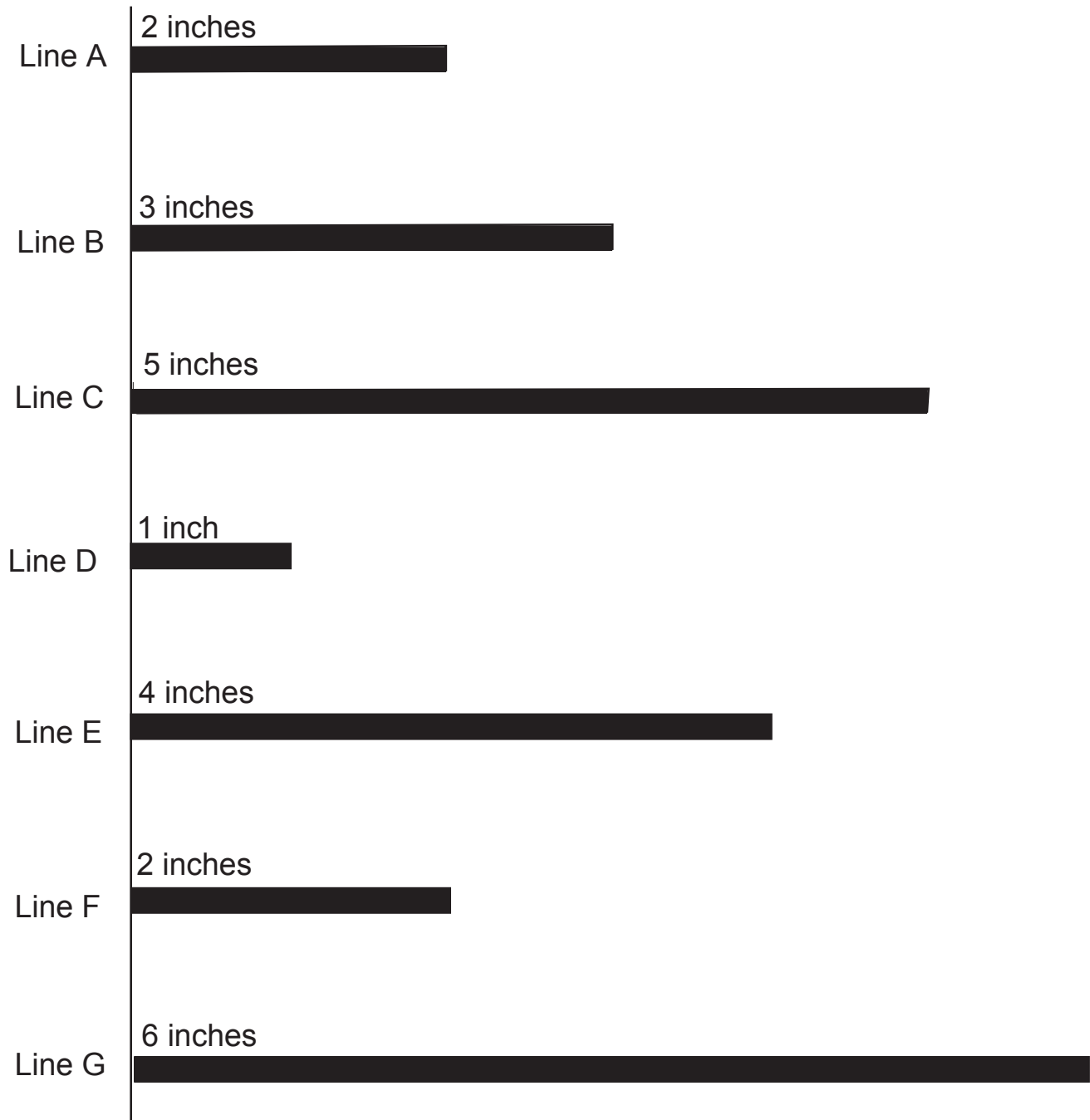
TASK 5.910: MEASUREMENT**5.910A: Identify Units of Measurement**

Items 1-3

| July | | | | | | |
|--------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

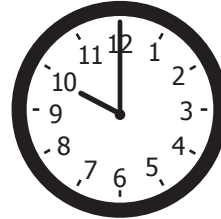
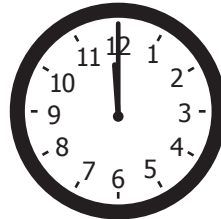
TASK 5.910: MEASUREMENT**5.910: Identify Units of Measurement**

Items 4-6



TASK 5.910: MEASUREMENT**5.910A: Identify Units of Measurement**

Items 7-9

1**10:00 PM****2****12:00 Noon****3****7:00 AM**